





## STUDENT ACHIEVERS

 <p><b>M.R. THARUN ADITHYAN (IV-A)</b> Karnataka Navachetana Kalakshetra (Cultural Association Kendriya) State Level Competition Appreciation Award</p>	 <p><b>SANDEEP SAHOO (III-E)</b> 3rd Rank in Interschool WIZ National Spell Bee Competition (2017-18)</p>	 <p><b>SUDEEPTA DAS (IV-D)</b> 4<sup>th</sup> Rank in Interschool WIZ National Spell Bee Competition (2017-18)</p>
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**केन्द्रीय विद्यालय केंद्र, प्रोन्नत [E]**  
**KENDRIYA VIDYALAYA ASG CENTRE (S)**  
Victoria Road, Bengaluru-560 047


VOLUME - 1
समाचार पत्र
NEWS LETTER 2018-19




**Shri P. DEVALKUMAR**  
Deputy Commissioner  
KVS Bengaluru Region



**Dr. N. VASANTHI**  
Assistant Commissioner  
KVS Bengaluru Region




**Shri V. RAJAGOPAL**  
Assistant Commissioner  
KVS Bengaluru Region



**Dr. A.J. KUMAR MEHRA**  
Assistant Commissioner  
KVS Bengaluru Region

*Principal's Message*




**Shri P. RAMAKRISHNA**  
Principal

The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education. — Martin Luther King Jr.

Kendriya Vidyalayas are a caring community of learners that fosters pride in each student's developing abilities while promoting social development. We build the essence of community each day in every classroom touching all of our students. We know that no meaningful learning can happen unless students are engaged and allowed to work in their interest zone. We use the Responsive Classroom Approach to teach children to act responsibly, take responsibility, and treat each other with respect. Our teachers use a variety of innovative instructional approaches to build confident, competent students. This approach naturally differentiates the learning for all students, to meet the individual needs of each child, and to challenge them to be their best. Our goal is not only to promote literacy, but more importantly, to inspire our students to read and write as part of daily life. We focus on enhancing students' ability to think critically and creatively, and to be innovative problem solvers and proficient communicators; to speak and write effectively and clearly—across all subjects. News letter is platform for the young minds to show their creativity and talent. We will continue to provide such platforms and a positive safe learning environment that motivates our students to push themselves to their greatest potential. I ensure that we intellectually challenge our students to become critical thinkers, inspire them to push past their fears, and teach them to support one another so that they can become leaders of their generation.

Wishing you all success

*Headmistress's Message*



**Smt. K. ANUSUYA**  
Headmistress

We are dedicated to student achievement and meeting the individual needs of all our students academically, socially, emotionally and also their behaviour. I am eager to make sure we continue to move forward. This year also we will continue to provide a positive safe learning environment that motivates every one to achieve bigger goals. I plan to work with parents, teachers, and community members to ensure that we bring out the best in the students.

We are fortunate to have extremely talented, active teachers who inspire students to do the best work possible at every stage. We every day strive to make sure that while the path may not be easy, but all efforts are made to make the things possible.

A newsletter helps record the curricular and extra-curricular journey of the school and provides an opportunity to the students to showcase their talent and explore their creative potential. Alongside academic and curricular inputs, co-curricular and extra-curricular activities help shape the overall personality of the child.

I extend my greetings and best wishes to the teachers and students.

With Best Wishes

**The Guide**

**Shri P. Ramakrishna**  
Principal

**Editor in Chief**

**Smt. K.P. Anusuya**  
Headmistress

**Editors**

**Smt. Rajashree N**  
**Smt. Deepika Mishra**

**SAVE WATER**

Every drop is precious. It quenches our thirst. Each drop is like a drop of nectar. Let's all save it, life will be much better.

G. Patricia, V-8

**MOM AND ME**

I love you mom Thank you God for making such a strong bond Your help makes me all day strong When I am tired and in need I want you with me indeed I am happy when you are with me My dear mom, I don't know many things But I promise I will succeed one day Make you proud, to see "You are everything to me in this world, no matter pass or fail." My love will never end, this is the promise Which I will keep till my end.

H. Sriharidra, V-A

**EARTH DAY**

I am the earth. And the earth is me. Each blade of grass Each growing tree. Each bit of mud, And stick and stone. Its blood and muscle, skin and bone. And just as I need every bit of me To make my body fit. So, earth needs grass and stone and tree. And things that grow here naturally. That's why we celebrate this day. That's why across the world we sing. As long as life, as dear, as free I am the earth And the earth is me.

H. Sriharidra, V-A

**SCHOOL OF CHILDREN**

In my school I have a little garden. It has many flowers, And has many fruits. Now, I am going to dig and sow. Tomato seeds in a row. With little sun shining, And little rain sprinkling, Lovely they grow. One tomato, two tomatoes, Three tomatoes, four..... Five tomatoes, six tomatoes, Seven tomatoes, more.....

Dheeraj D, IV-C

**THE NEST ON THE TREE**

As the sun sets in the west, The birds fly back to their nest. All night they will rest, In their soft warm beds. As the next day comes, The sun shines and bees hum. The birds chirp, And flutter their wings Ready to fly. As the breeze sings.

Sujay S. V-A

**LOVE AT FIRST SIGHT**

I believe in love at first sight because, I love my mom since I opened my eyes. People will hate you, Rate you, Shake you, And break you, But how strong you stand, is what makes you.

P.D. Yashika, V-8

**RESPECT YOUR TEACHERS**

Respect comes in many different forms. It is humanity. Respect for elders means honouring our parents, grandparents and people older than us. Respect for teachers means acting in an attentive manner. Now a days students fail to understand the importance of a teacher. Teachers are like parents and must be given the same respect as we give to our parents. Respect for ourselves guides our morals, respect for others guides our manners....

N. Milan, V-C

**PLASTIC HAZARDS**

Plastic is widely used in our day to day life. Starting from a pen to a polythene bag in which we carry fruits and books are forms of plastic. Even though convenient it has posed an alarming threat to the environment. Plastic is a non-biodegradable material and remains in the same state as we throw them. Thus making soil and cities polluted.

Only solution for this is, REDUCE, REUSE, AND RECYCLE

Naxami S. Rao, II-E

**STORY : THE BREAKING HANDKERCHIEF**

There was a man, he lived with his wife. One day when he was going to his job, he forgot his car key. He called his wife "Give me the car key". She threw it from the 2nd floor and it broke. Then he forgot his phone and again called his wife. She threw it down and it broke then he forgot his handkerchief. He said "I will come up and take it or else it will also break".

Compiled by : Niharika V.F. V-A

**बंदी और बूढ़**

दू है बंदी और मैं हूँ बूढ़, हम दोनों ही बन्नी बूढ़। हम दोनों का एक ही मूढ़. हम दोनों ही बहुत ही मूढ़। पर मन्ती बनने में तो, है बहुत ही मूढ़। स्वप्न में तो सुन नहीं पाते, खेलने में बुर बिलगते। टीचर तो बूढ़ दुगाले, पर फिर भी हम बचन नहीं पाते। हमें बचन गया एक विचार, पढ़ना है बचने बड़ा हथियार, शिक्षा हीने यारा संसार।

आरटीएन (पौचवी-अ)

**बीच बंदी का बान**

शरीर को बना रखो, दिमाग को ठंढा रखो। बेच को गरव रखो, औंधों में शरम रखो। तुबाब को नरम रखो, दिल में रहम रखो। शोध पर स्वाम रखो, ब्यबहार को साज रखो। होठों पर मुसुकारा रखो, फिर स्वर्ण में जाने की, न्या बदला, पढ़ी स्वर्ण है। स्वल्प रही, श्वल्प रही। यत्न रहो, यत्न रूपा रहो। एम.आर.नरम शक्ति (पौचवी-अ)

**बीच बान**

बंदा मामा प्यारे हैं | देखो कितने सुन्दर हैं | बच्चों के प्यारे मामा, रोज रात को आते हों। धीरे से मुस्काते हों बानों में कह जाते हों। मेरी भी तो सुन तो बच, मुझे दिखा दो तिलारे सब। भन्नी बहूरी नहीं—नहीं बस। डेरला एन मूर्ति (पौचवी अ)

**बचपन**

नग्दा प्यारभ्या बचपन, जीवन का एक दुकान बचपन। नप्यद नादान की बचपन, बिधा में जो बूबा बचपन, केवकूद में मुबरा बचपन, याद दिनाता प्रतिलाप, रंग-रंगीली दुनिया में, बीधा है सुन्दर सा बचपन।

मूमि (पौचवी-अ)

**हारे बन्ने**

बन्ने-बन्ने तारे बन्ने, बालवान पर तारे बन्ने। शिवमिल बन्ने तारे बन्ने। रातभार भर तारे बन्ने। कुलों से मुस्काने तारे, उतबान को आते हैं तारे, नूपके-नूपके, बन्ने तारे। किताने सुन्दर किताने प्यारे।

नधरा (पौचवी अ)

**बीच**

बीच एक मोबा है, बीच का फावदा उशओ। बीच एक सुंदरता है, सुंदरता की तारीख करो। बीच एक सारा है, सारे को पुरा करो। बीच एक कुपौती है, कुपौती का सामान करो। बीच एक कर्तव्य है, कर्तव्य को निभाओ। बीच एक मुठ-मरिदा है, बदला तुम मीचो। बीच बहुमूल्य है, उसे बर्बाद मत करो। बीच के दो पहिले हारता और जीवन, जीत नए तो आते बाना, हार नए तो मिर कर उठना, कही मेच तुम बीचन भर रखना।

दीपिका पौचवी (ई)